

Parents,

The students have completed one semester of Chinese learning. I have been very pleased with their progress! Around each report card time I will continue to send these updates on what we are learning. My hope is that you will use this to encourage practice at home. I have included the Pinyin (Mandarin pronunciation) spelling of new vocabulary below. Some of these may sound very different from the way they are pronounced in English. Trust your child's pronunciation.

In the final grading period of 2014 we learned about describing family members. Our 2nd-5th graders began learning to write a Chinese character each week. We also reviewed everything we have learned so far.

If you would like to follow what we have been learning all year, feel free to visit <http://specialareasathite.weebly.com/> and click on the Chinese tab.

Xiè xie! 谢谢
(Thank you!)

Mrs. Smith, Chinese Instructor

Family

Wǒ ài wǒ de _____. (I love my _____.)

Zhè shì shuí (Who is this?)

Bàba (father)

Zhè shì wǒ de _____ (This is my _____).

Māma (mother)

Zhè shì _____. (This is ____).

Gēge (older brother)

Jiějie (older sister)

Dìdi (younger brother)

Mèimei (younger sister)

Culture

Chinese Writing

Numbers

K-1st Grade: We have continued to work on number sense and have been introduced to numbers higher than 10.

2nd-5th Grade: We have reached 999! The students have been excited to try the higher numbers.